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ABSTRACT

This report covers three aspects of the Follow Through program in Philadelphia: pupil absence, pupil continuance, and teacher continuance. Data are presented by grade, model, and total program for the 1975-1976, 1976-1977, and 1977-1978 school years. Patterns of attendance were identified for the total pupil population and two subgroups: pupils with previous Head Start (HS) or equivalent experience and those without such exposure. Absence rates varied across the K-3 range. Lower absence was found at higher grade levels. Pupils with previous HS experience had significantly higher attendance than pupils without previous HS experience at every grade level. The pupil continuance rate was 66% in 1975-76, 62% in 1976-77, and only 27% in 1977-78, when the imposition of a strict interpretation of Title I guidelines caused a large number of former program pupils to become ineligible. This could be related to the reversal in the previous pattern of higher continuance rates for HS pupils. Teacher continuance rates increased as the size of the program diminished, since teachers with the most program experience were retained. (Author/RH)

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FOLLOW THROUGH PUPIL ABSENCE RATES, PUPIL CONTINUANCE RATES, AND TEACHER CONTINUANCE RATES IN PHILADELPHIA: 1975-76 TO 1977-78

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ABSTRACT

Follow Through program absence data (based on number and percentage of pupils absent 15 days or less during the school year) for the 1975-76, 1976-77, and 1977-78 school years are presented by grade, model, and total program for the total pupil population (ALL) and two subgroups: pupils with previous Head Start or equivalent experience (HS) and those without such exposure (NHS). For each of the years reported, across models (a) absence rates varied across the K-3 range, (b) showed progressively lower absence at each higher grade level, and (c) HS pupil attendance was significantly better than NHS rates at every grade level.

The overall pupil continuance rate over a four-year period was 66% in 1975-76, 62% in 1976-77, and only 27% in 1977,78, when a strict interpretation of Title I guidelines was imposed, causing a large number of former program pupils to become ineligible. This could be related to the reversal in the previous pattern of higher continuance rates for HS pupils.

Teacher continuance rates increased as the size of the program diminished, since teachers with the most program experience were retained.

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PUPIL ABSENCE RATES, PUPIL CONTINUANCE RATES, AND TEACHER CONTINUANCE RATES IN PHILADELPHIA: 1975-76 TO 1977-78

I. INTRODUCTION

This report covers three areas of the Follow Through Program in Philadelphia: pupil absence, pupil continuance, and teacher continuance. Data are presented for the 1975-1976, 1976-77, and 1977-78 school years, a period that saw drastic changes occur in the program and data collection procedures.

Due to funding cutbacks, the number of classes, and thus teachers, was reduced from 200 in 1975-76 to 192 during 1976-77; and then, an additional factor, enforced strict interpretation of the Title I educational deprivation criteria, caused further reduction to 81 in 1977-78. Absence data were collected as of the end of May in 1976 and 1977, but, at the request of the schools, in the middle in April 1978 to coincide with the issuance of third quarter report cards.

During 1977-78, when the Title I ruling caused classes to be reorganized in the schools (twice in some cases), the indications of room changes often were not synchronized with Pupil Directory updates, on which the computerized Follow Through File depends, and some children who may have been in the program the entire school year might not have had their exposure in a model correctly coded on the file.

Analysis of pupil continuance data was, for the first time, reported by grade in addition to year. Thus, it was possible to report on cohorts with grade progression. Teacher continuance, previously examined only to determine how many of the teachers assigned to the program during a given four-year span remained to the end of that period, was also analyzed differently

and reported in terms of accumulated years of experience in the program attained by the end of a given school year.

The data are presented in the text in summary form to answer major descriptive questions. More detailed data tables are found in the appendices.

II. PUPIL ABSENCE

What were the overall pupil absence rates in each model and the total program in terms of pupils who were absent 15 days or less during the year? Do pupil absence rates vary from kindergarten to third grade?

The overall absence rates ranged from 51% to 55% for each of the three years. Attendance improved at each higher grade level.

Table 1 below, based on Appendix A data tables, provides an overall index of absence patterns for the seven models and the total program for the past three years. When all grades were combined (kindergarten to third), 53% of the total Follow Through population (ALL pupils) in 1975-76, 51% during 1976-77, and 55% for the 1977-78 school year were absent 15 days or less. Although there was a 19-point difference among the models in 1975-76 and a range of 17 points during 1976-77, the models varied by only six percentage points in 1977-78.

TABLE 1

SUMMARY OF PUPIL ABSENCE RATES FOR GRADES K-3 COMBINED

Models	Percent Absent 0-15 Days		
	1975-76	1976-77	1977-78
Bank Street	58	60	55
Behavior Analysis	53	50	57
Bilingual	42	45	56
EDC	61	53	58
Florida Parent	46	43	
Parent Implemented	57	57	54
Philadelphia Process	49	52	52
Total Program	53	51	55

According to Tables 1-3 in Appendix A, absence rates showed considerable variation across the grades. When all kindergartners in the program were combined, 31% in 1975-76, 30% during 1976-77, and 39% in 1977-78 were absent no more than 15 days. In first grade the rates were 50% during 1975-76, 54% in 1976-77, and 59% for 1977-78. At the second grade level the rates were 61% during 1975-76, 58% in 1976-77, and 68% for 1977-78. Third grade rates were 68%, 65%, and 67% for 1975-76, 1976-77, and 1977-78 respectively. Data for the three years covered in this report confirmed previous findings that attendance in the program progressively improves from kindergarten to third grade.

Were there differences in the absence rates between pupils who had Head Start or equivalent preschool exposure (HS) and children without this exposure (NHS)?

Head Start or equivalent experience was consistently associated with higher attendance (i.e., less absence).

When students were combined across models and grades, 63% of the HS and 48% of the NHS pupils during 1975-76 were absent 15 days or less. In 1976-77 the rates were 58% (HS pupils) and 49% (NHS pupils). For 1977-78 the HS rate was 63%, while the NHS rate was 52%.

Figure 1 presents HS and NHS pupil absence rates for the total program at each grade level for the past three years in terms of the percentages of those who were absent 15 days or less. To interpret the graphs correctly, it should be kept in mind that a high percentage indicates a favorable result, since a higher percentage in the "absent 15 days or less" category denotes a smaller percentage in the "absent more than 15 days" category.

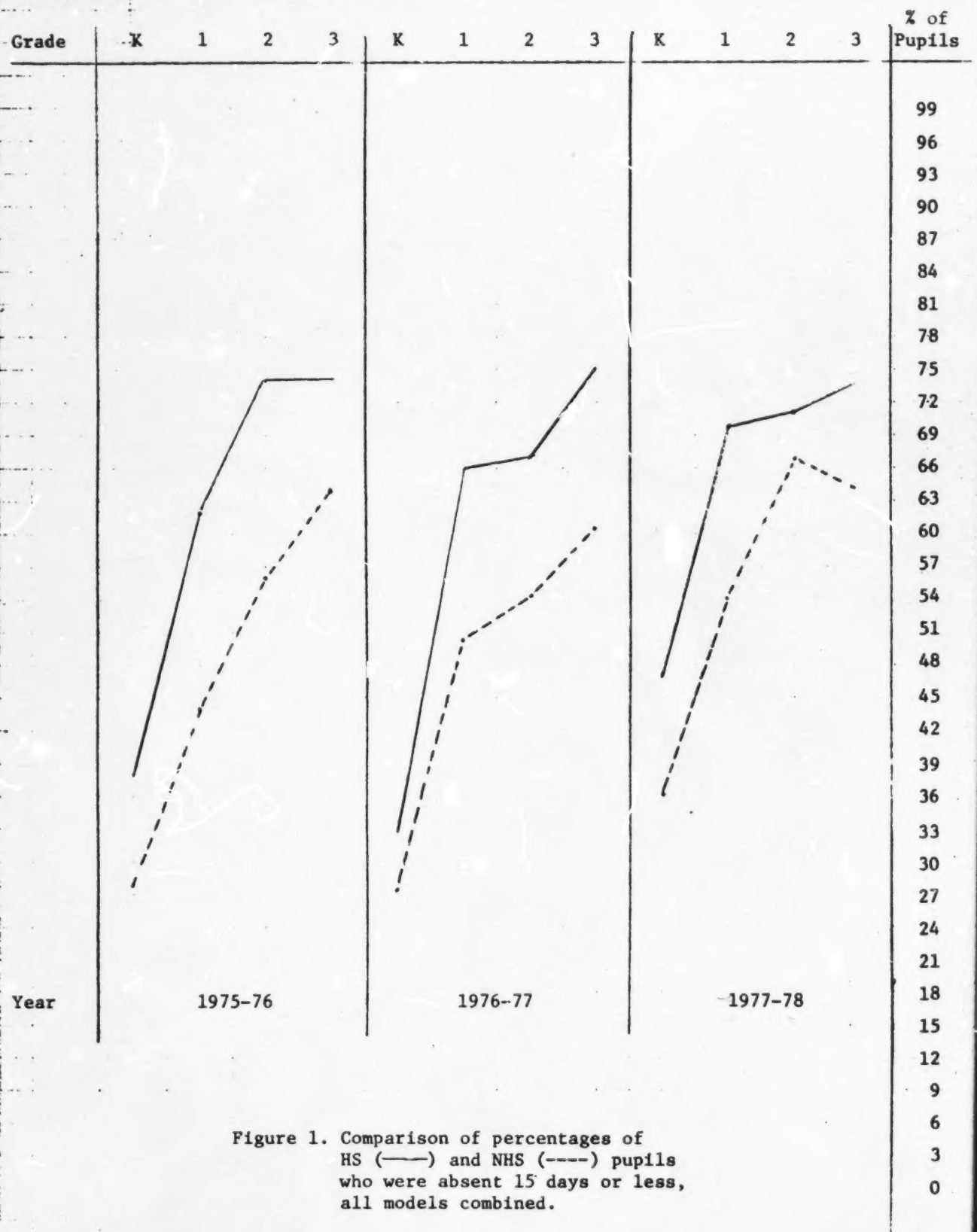

Figure 1. Comparison of percentages of HS (——) and NHS (----) pupils who were absent 15 days or less, all models combined.

According to Figure 1, HS rates were higher than NHS rates at every grade level each of the three years. During 1975-76 the differences were 10 to 18 percentage points in favor of the HS group. This pattern was repeated in 1976-77, when the differences ranged from five to 16 percentage points, and during 1977-78, when the differences varied from four to 16 points.

III. PUPIL CONTINUANCE

What proportion of pupils began their Follow Through experience at each grade level?

As expected, the vast majority entered in Kindergarten, but 1/5 to 1/4 entered in First Grade prior to the Title I ruling.

As shown in Table 2 below, the majority of pupils entered the program at the kindergarten level each year, as would be expected. In 1977-78 the implementation of Title I guidelines during the early months of the school year caused a shrinkage in the size of the program. Although a higher percentage of pupils entered the program in kindergarten, there was also a great reduction in the size of the kindergarten entering group as well as fewer replacements in Grades 1 to 3, as compared to the two previous years.

TABLE 2

DISTRIBUTION (NUMBER AND PERCENT) OF FOLLOW THROUGH PROGRAM ENTRANTS BY GRADE LEVEL (K-3) FOR 1975-76, 1976-77, AND 1977-78

Entering Year	GRADE								Total N
	K		1		2		3		
	N	%	N	%	N	%	N	%	
1975-76	1265	58	521	24	250	11	152	7	2188
1976-77	1119	56	441	22	238	12	196	10	1994
1977-78	671	75	121	14	59	7	41	5	892

What was the overall continuance rate in the total program and each model?

The overall four-year continuance rate was higher than 60% until the Title I ruling.

Table 3, derived from sample pages of the computer analysis found in Appendix B, presents an overall index of continuance for the last three four-year waves of the program. Average rates were obtained based on the ratios of remaining numbers to entering-year numbers (all K entrants within the four-year span who remained at least five months each year after they enrolled in the program).

According to Table 3, the overall continuance rate declined sharply during 1977-78 as a result of Title I guidelines which required children whose test scores exceeded the 50th percentile to leave the program. This decline was especially evident in the Bank Street and Behavior Analysis Models, usually two of the highest achieving among the seven (now six) models in the city.

TABLE 3

PUPIL CONTINUANCE RATES IN FOLLOW THROUGH MODELS AND THE TOTAL PROGRAM, BY FOUR-YEAR PERIODS[1]

Models	Last Year of Four-Year Span		
	1975-76	1976-77	1977-78
Bank Street	69	62	16
Behavior Analysis	69	67	24
Bilingual	63	60	35
EDC	66	61	28
Florida Parent	59	49	0*
Parent Implemented	81	74	27
Phila. Process	64	61	43
Total Program	66	62	27

[1]Percentages are given for all K entrants within a four-year span who continued in the program until 1975-76, 1976-77, and 1977-78 respectively.

* Model discontinued as of 1977-78.

What was the rate of decline in continuance over a four-year period for each year's kindergarten entrants?

Prior to the Title I ruling, the continuance rate for Kindergarten entrants was at least 56%.

As shown in Table 4, the 1972-73 entering K group retained 65% of its ALL pupils by the end of the 1975-76 school year; the 1973-74 cohort held on to 56% of its students over a four-year period (through 1976-1977), while the 1974-75 cohort lost 83% of its pupils by the end of 1977-78.

There appeared to be no specific reduction rate, only a generally decreasing pattern in the continuance rates as the pupils proceeded from one grade to another over four years. The retention rates of the first two cohorts were typical of findings documented in previous reports, while the group entering the program as kindergartners in 1974-75 was handicapped by the Title I guidelines which severely limited the number of pupils eligible to complete their fourth and final year of Follow Through exposure.

TABLE 4

CONTINUANCE RATES FOR THREE COHORTS OF KINDERGARTEN PUPILS REMAINING IN THE FOLLOW THROUGH PROGRAM THROUGH THIRD GRADE- ALL MODELS COMBINED

Entering Year of Cohort	Group	Total N	Percentage of Remaining Pupils			
			K	1	2	3
1972-73	ALL	1222	100	86	75	
	HS	627	100	89	80	
	NHS	595	100	82	69	61
1973-74	ALL	1386	100	73	63	56
	HS	551	100	81	67	60
	NHS	835	100	68	60	54
1974-75	ALL	1213	100	71	58	17
	HS	502	100	70	57	16
	NHS	711	100	72	59	18

Was Head Start or equivalent prekindergarten experience related to differences in pupil continuance rates?

Prior to the Title I ruling, Head Start was consistently associated with less mobility/better continuance.

According to Table 4, the continuance rate of HS pupils in the 1972-73 entering cohort was 70%, compared to 61% for the NHS group. For the 1973-74 cohort, the retention rates were 60% for HS pupils and 54% for NHS students. The 1974-75 cohort's continuance rate for HS pupils (16%) was lower than that of the NHS pupils (18%).

Children who had Head Start or equivalent preschool experience had significantly higher continuance rates than pupils who did not in the 1972-73 and 1973-74 cohorts each year they remained in the program, while the retention rates of the NHS pupils in the 1974-75 cohort for the first time exceeded those of the HS pupils by two percentage points each year they continued in the program.

IV. TEACHER CONTINUANCE

What were the teacher continuance rates over a four-year period? Did the models differ in this regard?

Teacher continuance rates ranged from 72% to 86%. The Behavior Analysis and Philadelphia Process Models appeared to be the most stable.

As shown in Table 5, 143 out of 200 (72%) teachers completed four or more years in the program by the end of the 1975-76 school year. For 1976-77, 76% of that year's teaching staff remained a minimum of four years. Although the implementation of Title I guidelines during 1977-78 greatly reduced the number of classes, and consequently teachers, to 87, most of the remaining

teachers (86%) had accumulated at least four years of program experience by the end of the school year.

Most individual models had much higher continuance rates for 1977-78, in relation to the two previous years, because teachers with the most program experience were being retained while the size of the program decreased. A high degree of teacher stability was consistently found in the Behavior Analysis and Philadelphia Process Models which had rates above 80% each of the three years.

TABLE 5

TEACHER CONTINUANCE RATES
IN THE FOLLOW THROUGH PROGRAM

Models	School Year	Assigned Teachers	Accumulated Years in the Program							
			4 or more		3		2		1	
			N	%	N	%	N	%	N	%
Bank Street	1975-76	29	22	76	3	10	1	3	3	10
	1976-77	28	22	79	1	4	2	7	3	11
	1977-78	9	7	78	1	11	1	11	0	0
Behavior Analysis	1975-76	41	34	83	4	10	1	2	2	5
	1976-77	41	34	83	2	5	1	2	4	10
	1977-78	16	15	94	0	0	0	0	1	6
Bilingual	1975-76	35	21	60	3	9	8	23	3	9
	1976-77	34	22	65	7	21	1	3	4	12
	1977-78	18	14	78	1	6	0	0	3	17
EDC	1975-76	38	24	63	5	13	5	13	4	11
	1976-77	36	25	69	5	14	4	11	2	6
	1977-78	17	16	94	0	0	0	0	1	6
Florida Parent	1975-76	16	9	56	3	19	0	0	4	25
	1976-77	14	10	71	0	0	2	14	2	14
	1977-78	Model Discontinued								
Parent Implemented	1975-76	9	7	78	1	11	1	11	0	0
	1976-77	9	7	78	1	11	0	0	1	11
	1977-78	4	3	75	0	0	0	0	1	25
Phila. Process	1975-76	32	26	81	4	13	0	0	2	6
	1976-77	30	25	83	0	0	1	3	4	13
	1977-78	17	15	88	0	0	0	0	2	12
Total Program	1975-76	200	143	72	23	12	16	8	18	9
	1976-77	192	145	76	16	8	11	6	20	10
	1977-78	81	70	86	2	2	1	1	8	10

[1]For each school year, percentages are given for the number of completed years of experience including the given year.

V. SUMMARY AND CONCLUSION

Across grades (K-3) the majority of the total Follow Through population was absent only 15 days or less during all three years: 1975-76 (53%), 1976-77 (51%) and 1977-78 (55%). Absence rates again showed considerable variation across the K-3 range. The pattern of progressively lower absence at each higher grade level, a trend noted in previous reports, was repeated the three years covered by this report.

Head Start or equivalent prekindergarten experience was related to better attendance in school. Across models, HS pupils had significantly higher attendance rates than NHS students at every grade level each of the three years.

While the overall pupil continuance rate over a four-year period was 66% in 1975-76 and 62% in 1976-77, the rate dropped to 27% in 1977-78 as a result of the implementation of Title I guidelines which prevented pupils with test scores above the 50th percentile from continuing in the program.

As in the previous reports, current data showed that HS pupils across models continued in the program at a significantly higher rate in the two cohorts of entering kindergartners who remained through 1975-76 and 1976-77 respectively, but, with the restrictive Title I ruling, the trend was reversed for the first time in 1977-78 when the continuance rates of NHS pupils slightly exceeded those of the HS students at every grade level.

In contrast to the steady decline of pupil continuance rates, teacher retention rates have progressively increased with each succeeding four-year span: 72% in 1975-76, 76% for 1976-77, and 86% during 1977-78.

Although the implementation of Title I guidelines severely reduced the size of the original Follow Through Program during 1977-78, teachers with the most program experience remained, and the retention rate of teachers was sufficiently high to ensure continuity of treatment. The ultimate aims of the program seem to be in no great danger from staff mobility.

TABLE 1

1975-76 PUPILS ABSENCE RATES IN THE TOTAL FOLLOW THROUGH PROGRAM AND EACH MODEL[1]

Grade	Group	MODELS															
		Bank Street		Behavior Analysis		Bilingual		EDC		Florida Parent		Parent Implemented		Phila. Process		Total	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	ALL	50	30	117	43	34	18	109	48	10	11	12	22	41	20	373	31
	HS	20	32	46	58	5	17	45	52	0	0	3	16	20	29	139	38
	NHS	30	29	71	37	29	18	64	46	10	16	9	26	21	16	234	28
1	ALL	120	61	130	50	77	35	120	57	50	47	32	59	97	48	626	50
	HS	50	68	51	60	29	64	43	62	22	55	14	70	33	58	242	62
	NHS	70	57	79	45	48	27	77	54	28	42	18	53	64	44	384	44
2	ALL	111	65	154	56	107	54	158	66	50	68	43	75	124	61	747	61
	HS	38	83	41	65	40	82	52	73	19	73	25	78	60	69	275	74
	NHS	73	58	113	53	67	45	106	63	31	65	18	72	64	55	472	56
3	ALL	136	74	176	62	116	63	177	73	51	64	50	68	128	70	834	68
	HS	75	85	49	58	34	65	88	79	29	73	28	76	55	77	358	74
	NHS	61	63	127	64	82	62	89	67	22	55	22	59	73	66	476	64
K to 3	ALL	417	58	577	53	334	42	564	61	161	46	137	57	390	49	2580	53
	HS	183	68	187	60	108	61	228	67	70	53	70	65	168	59	1014	63
	NHS	234	52	390	50	226	36	336	58	91	42	67	51	222	44	1566	48

[1]The "%" columns indicate percentages of pupils who were absent 0-15 days.

TABLE 2

1976-77 PUPIL ABSENCE RATES IN THE TOTAL FOLLOW THROUGH PROGRAM AND EACH MODEL[1]

Grade	Group	MODELS															
		Bank Street		Behavior Analysis		Bilingual		EDC		Florida Parent		Parent Implemented		Phila. Process		Total	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	ALL	47	29	100	39	45	23	31	20	14	19	22	46	54	33	313	30
	HS	31	35	43	43	9	20	17	24	2	8	10	63	26	34	138	33
	NHS	16	23	57	36	36	24	14	17	12	24	12	38	28	31	175	28
1	ALL	113	66	130	50	97	49	135	55	31	46	33	59	98	52	637	54
	HS	39	81	46	67	16	57	43	70	13	62	12	67	28	52	197	66
	NHS	74	61	84	44	81	48	92	50	18	38	21	55	70	51	440	50
2	ALL	112	69	127	56	78	57	115	61	40	57	27	56	75	49	574	58
	HS	49	74	45	65	20	67	41	72	17	68	14	78	22	47	208	67
	NHS	63	66	82	52	58	54	74	56	23	51	13	43	53	50	366	54
3	ALL	100	76	132	57	95	56	130	71	32	55	32	65	134	71	655	65
	HS	31	89	39	66	32	78	37	82	9	53	21	70	60	77	229	75
	NHS	69	72	93	54	63	48	93	68	23	56	11	58	74	67	426	61
K to 3	ALL	372	60	489	50	315	45	411	53	117	43	114	57	361	52	2179	51
	HS	150	63	173	58	77	54	138	59	41	47	57	70	136	53	772	58
	NHS	222	58	316	47	238	43	273	51	76	42	57	48	225	51	1407	49

[1]The "%" columns indicate percentages of pupils who were absent 0-15 days.

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TABLE 3

1977-78 PUPIL ABSENCE RATES IN THE TOTAL FOLLOW THROUGH PROGRAM AND EACH MODEL[1]

Grade	Group	MODELS															
		Bank Street		Behavior Analysis		Bilingual		EDC		Florida Parent		Parent Implemented		Phila. Process		Total	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
K	ALL	31	36	24	44	15	24	84	49			22	50	46	31	222	39
	HS	12	35	6	43	* 0	0	30	51			11	79	14	41	73	47
	NHS	19	37	18	44	15	24	54	49			11	37	32	28	149	36
1	ALL	21	58	74	62	60	62	44	62			3	50	47	53	249	59
	HS	11	73	32	64	6	100	22	85			* 0	0	25	63	96	70
	NHS	10	48	42	60	54	59	22	49			3	50	22	45	153	54
2	ALL	42	76	25	57	46	67	39	70			14	56	71	70	237	68
	HS	15	79	7	58	8	73	11	73			5	56	24	73	70	71
	NHS	27	75	18	56	38	66	28	68			9	56	47	69	167	67
3	ALL	18	69	28	58	27	71	40	70			7	70	48	67	168	67
	HS	8	80	9	69	* 0	0	12	75			3	75	18	72	50	74
	NHS	10	63	19	54	27	71	28	68			4	67	30	64	118	64
K to 3	ALL	112	55	151	57	148	56	207	58			46	54	212	52	876	55
	HS	46	59	54	61	14	82	75	65			19	70	81	61	289	63
	NHS	66	53	97	54	134	54	132	55			27	47	131	47	587	52

[1]The "%" columns indicate percentages of pupils who were absent 0-15 days.

* No data reported.

A-3

APPENDIX B

A5393N- 18.51.51 05/12/78 (FOLLOW THROUGH CONTINUANCE STUDY

TABLE 1- 3 NUMBER AND PERCENT OF ALL PUPILS
ENTERING THE PROGRAM BETWEEN 1972-1973 AND 1975-1976
AND REMAINING AT LEAST FIVE MONTHS EACH YEAR THROUGH 1975-1976

CHILDREN WHO ENTERED GRADE K IN 1972-1973 AND COMPLETED AT LEAST 5 MONTHS EACH YEAR

		BS	BA	BI	ECC	FP	FI	PP	TFT
72-73	NUM--	178	281	185	224	110	55	189	1222
	PCT--	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
73-74	NUM--	155	237	158	156	54	50	153	1047
	PCT--	85.33	84.34	85.41	87.50	85.45	90.91	80.95	85.68
74-75	NUM--	136	211	121	180	76	47	141	912
	PCT--	76.40	75.05	65.41	80.36	69.05	85.45	74.60	74.63
75-76	NUM--	128	178	113	150	59	46	125	799
	PCT--	71.91	63.35	61.08	66.96	53.64	83.64	66.14	65.38

CHILDREN WHO ENTERED GRADE K IN 1973-1974 AND COMPLETED AT LEAST 5 MONTHS EACH YEAR

		BS	BA	BI	ECC	FP	FI	PP	TFT
73-74	NUM--	178	311	210	255	128	64	244	1390
	PCT--	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
74-75	NUM--	130	235	137	186	93	52	180	1017
	PCT--	73.03	76.85	65.24	72.94	72.66	81.25	73.77	73.17
75-76	NUM--	111	208	125	158	71	51	149	873
	PCT--	62.36	66.88	59.52	61.96	55.47	79.69	61.07	62.81

CHILDREN WHO ENTERED GRADE K IN 1974-1975 AND COMPLETED AT LEAST 5 MONTHS EACH YEAR

		BS	BA	BI	ECC	FP	FI	PP	TFT
74-75	NUM--	199	265	184	228	103	56	198	1233
	PCT--	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
75-76	NUM--	145	203	129	160	71	45	128	881
	PCT--	72.86	76.60	70.11	70.18	68.93	80.36	64.65	71.45

CHILDREN WHO ENTERED GRADE K IN 1975-1976 AND COMPLETED AT LEAST 5 MONTHS EACH YEAR

		BS	BA	BI	ECC	FP	FI	PP	TFT
75-76	NUM--	179	265	212	238	50	53	209	1265
	PCT--	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

TABLE 1- 3 NUMBER AND PERCENT OF ALL PUPILS ENTERING THE PROGRAM BETWEEN 1973-1974 AND 1976-1977 AND REMAINING AT LEAST FIVE MONTHS EACH YEAR THROUGH 1976-1977

CHILDREN WHO ENTERED GRADE K IN 1973-1974 AND COMPLETED AT LEAST 5 MONTHS EACH YEAR

		BS	BA	BI	EDC	FP	PI	PP	TFT
73-74	NUM--	177	311	209	254	128	64	243	1386
	PCT--	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
74-75	NUM--	130	239	137	186	93	52	180	1017
	PCT--	73.45	76.85	65.55	73.23	72.66	81.25	74.07	73.38
75-76	NUM--	111	208	129	158	71	51	149	873
	PCT--	62.71	66.88	59.81	62.20	55.47	79.69	61.32	62.99
76-77	NUM--	101	192	116	131	55	46	138	779
	PCT--	57.06	61.74	55.50	51.57	42.97	71.88	56.79	56.20

CHILDREN WHO ENTERED GRADE K IN 1974-1975 AND COMPLETED AT LEAST 5 MONTHS EACH YEAR

		BS	BA	BI	EDC	FP	PI	PP	TFT
74-75	NUM--	199	265	184	207	102	56	198	1231
	PCT--	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
75-76	NUM--	145	203	129	155	70	45	128	879
	PCT--	72.86	76.60	70.11	70.04	68.63	80.36	64.65	71.41
76-77	NUM--	120	177	104	127	45	38	105	716
	PCT--	60.30	66.79	56.52	55.95	44.12	67.86	53.03	58.16

CHILDREN WHO ENTERED GRADE K IN 1975-1976 AND COMPLETED AT LEAST 5 MONTHS EACH YEAR

		BS	BA	BI	EDC	FP	PI	PP	TFT
75-76	NUM--	179	285	212	238	90	53	208	1265
	PCT--	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
76-77	NUM--	123	207	140	179	57	44	154	904
	PCT--	68.72	72.63	66.04	75.21	63.33	83.02	74.04	71.46

CHILDREN WHO ENTERED GRADE K IN 1976-1977 AND COMPLETED AT LEAST 5 MONTHS EACH YEAR

		BS	BA	BI	EDC	FP	PI	PP	TFT
76-77	NUM--	176	276	198	166	71	49	183	1119
	PCT--	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

TABLE 1- 3 NUMBER AND PERCENT OF ALL PUPILS
ENTERING THE PROGRAM BETWEEN 1974-1975 AND 1977-1978
AND REMAINING AT LEAST FIVE MONTHS EACH YEAR THROUGH 1977-1978

CHILDREN WHO ENTERED GRADE K IN 1974-1975 AND COMPLETED AT LEAST 5 MONTHS EACH YEAR

		BS	BA	BI	EDC	FP	PI	PP	TFT
74-75	NUM--	197	262	182	220	100	55	197	1213
	PCT--	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
75-76	NUM--	144	200	129	154	69	44	127	867
	PCT--	73.10	76.34	70.88	70.00	69.00	80.00	64.47	71.48
76-77	NUM--	119	175	104	123	45	37	104	707
	PCT--	60.41	66.79	57.14	55.91	45.00	67.27	52.79	58.29
77-78	NUM--	21	38	32	47	0	9	62	209
	PCT--	10.66	14.50	17.58	21.36	0.0	16.36	31.47	17.23

CHILDREN WHO ENTERED GRADE K IN 1975-1976 AND COMPLETED AT LEAST 5 MONTHS EACH YEAR

		BS	BA	BI	EDC	FP	PI	PP	TFT
75-76	NUM--	178	284	210	235	86	53	207	1253
	PCT--	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
76-77	NUM--	122	206	139	177	53	44	153	894
	PCT--	68.54	72.54	66.19	75.32	61.63	83.02	73.91	71.35
77-78	NUM--	34	35	78	47	0	17	93	304
	PCT--	19.10	12.32	37.14	20.00	0.0	32.08	44.93	24.26

CHILDREN WHO ENTERED GRADE K IN 1976-1977 AND COMPLETED AT LEAST 5 MONTHS EACH YEAR

		BS	BA	BI	EDC	FP	PI	PP	TFT
76-77	NUM--	175	275	197	165	71	49	183	1115
	PCT--	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
77-78	NUM--	33	122	95	82	0	16	99	447
	PCT--	18.86	44.36	48.22	49.70	0.0	32.65	54.10	40.09

CHILDREN WHO ENTERED GRADE K IN 1977-1978 AND COMPLETED AT LEAST 5 MONTHS EACH YEAR

		BS	BA	BI	EDC	FP	PI	PP	TFT
77-78	NUM--	88	61	136	177	0	41	168	671
	PCT--	100.00	100.00	100.00	100.00	0.0	100.00	100.00	100.00